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Preface

Dear Colleagues,

It is with great pleasure and profound enthusiasm that we present the inaugural issue of the «Journal of Language and Culture in Education.» As the Editor, I am honored to introduce this platform dedicated to fostering and sharing innovative research at the intersection of language, culture, and education. This journal is envisioned to serve as a vital communication channel for researchers and educators, offering a space where groundbreaking studies can be disseminated and discussed widely within the academic community.

The «Journal of Language and Culture in Education» aims to illuminate the diverse and dynamic field of educational sciences. Our mission is to promote excellence in language education and to explore the cultural dimensions that underpin teaching and learning processes. By presenting research from a variety of scientific disciplines, we aspire to contribute to a rich and fruitful dialogue that spans the global educational landscape.

This first volume exemplifies our commitment to these goals, featuring a selection of articles that reflect the breadth and depth of current research in our field. The table of contents includes:

1. Early Childhood Education and Curriculum Development

- **Dialogic Reading Practices of Young Children at Home**
Gabrijela Aleksić and Claudine Kirsch
- **Ireland's Early Childhood Curriculum Framework Through the Lens of Plurilingualism**
Francesca La Morgia
- **Nine Years in Life: The Effects of the Play and Learn through the Arts (PLA) Programme on Practitioners' Professional Development**
Evgenia Theodotou

2. Language Learning Methodologies and Practices

- **Implementing Synthetic Phonics in an ELT Context: Insights from the Pre-primary Classroom**
Ángela Álvarez-Cofiño Martínez
- **Exploring the Transformative Effects of CLIL Methodology on EFL Instruction in Greece**
George Vasilakis and Vasilios Zorbas

- **Μια Λεξικολογική Προσέγγιση της Ελληνικής Κοινωνιολέκτου του Στρατού**
Γεώργιος Λειβαδιωτάκης and Μαρίνα Τζακώστα

3. Education and Technology

- **AI Literacy Among University Students Majoring in Humanities in Greece and Cyprus**
Gavriilidou Zoe
- **Iranian Teachers' Perceptions of Technology Integration in Teaching English as a Foreign Language**
Zahra Abbaszadeh and Tanya Hathaway
- **Perceived Ability and Value of Integrated English and STEM Disciplines: A Perspective from Primary Learners in Serbia**
Vera Savić and Ana Živković

4. Young Researchers' Papers

- **Parental Involvement in Child Education**
Jasreen Geneva Nzuruba
- **Exploring English as an Additional Language (EAL) Pedagogy in Key Stage One**
Fauzia Feisal Said

This volume's distinguished editorial board and external collaborating reviewers have played a crucial role in ensuring the quality and rigor of the articles presented. Their expertise and dedication have been invaluable in shaping the journal into a credible and respected academic publication. I extend my heartfelt thanks to each of them for their hard work and unwavering commitment.

As we launch this first issue, we look forward to engaging with a diverse audience of scholars and educators. We invite you to explore the articles, contribute to the ongoing dialogue, and join us in our mission to advance the field of language and culture in education.

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